Dear Madam/Sir,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above. You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

1. Name: _____

2. Gender: (Please √)   1) Male ◯   2) Female ◯   3) Third gender ◯

3. Age Group (in years): (Please √) 1) 25 to 35 ◯ 2) 36 to 45 ◯) 46 to 55 ◯ 56 and above ◯

4. Highest Educational Qualification**:** _____

5. Institution you are working/ affiliated with: _____

6. Name of Regional Centre: _____

7. LSC Name/Code No.: _____

8. Name of the Programme/s involved in: _____

9. Number of years you are associated with IGNOU: _____

Please give your feedback on following statements:

S. No	Statement	Yes	No
Theme 1: Promotion of digital skills			
1.	Does the programme you are/were involved have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?		

2.	Are MOOCs/ Open Educational Resources (OERs) integrated into the programme?		
3.	Does the curriculum of programme you are/were involved cover digital age emerging topics/ subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.?		
4.	What do you suggest for promoting digital skills in the learners enrolled in the programme? ……………………………………………………………………………………………….. ……………………………………………………………………………………………….. ……………………………………………………………………………………………….		
Theme 2: Collaboration and partnerships with industries and societies			
5.	Does the programme cover recent and emerging topics/subjects/areas relevant to industries and societies requirements?		
6.	Does your programme entail learner's interaction/participation with industry/communities?		
7.	If yes, list the activity(ies): **1.** ………………………………………………………………………………………….. **2.** …………………………………………………………………………………………… **3.** …………………………………………………………………………………………… **4.** …………………………………………………………………………………………..		
8.	How to bridge the gap between HEIs and industry/communities? Give your suggestions. ……………………………………………………………………………………………. ……………………………………………………………………………………………. ……………………………………………………………………………………………. …………………………………………………………………………………………….		
Theme 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)			
9.	Specify the areas of Sustainable Development Goals incorporated in your Programme?		
10.	What are lifestyle changes you have made/or intend to make in line with **LiFE** (Lifestyle for Environment)? (Specify Yes/ No)		

Sr. No	**Lifestyle Changes**	**Yes/No**

	1.	Carry a non-plastic water bottle while stepping out of home	
	2.	Use cloth bags for shopping for groceries instead of plastic bags	
	3.	Use stairs instead of an elevator, if possible	
	4.	Donate old clothes and books	
	5.	Practice segregation of dry and wet waste at homes	
	6.	Switch off appliances from plug points when not in use	
	7.	Use public transport wherever possible	
	8.	Switch off vehicle engines at red lights and railway crossings	
	9.	Plant trees to reduce the impact of pollution	
	10.	Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	
	11.	Pre-soak heavy pots and pans before washing them	
	12.	Use steel/ recyclable plastic lunch boxes and water bottles	
	13.	Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	
	14.	Defrost fridge or freezer regularly	
	15.	Create kitchen gardens/ terrace gardens at homes/ schools/ offices	
	16.	Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	
	17.	Set printer default to double-side printing	
	18.	Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	
	19.	Initiate and/or join green clubs in your residential area/ school/ office	
	20.	Participate in and mobilise participation for clean-up drives of cities and water bodies	
	21.	Discard gadgets in nearest e-recycling units	
	22.	Any other …………………….	

Thanks for providing your valuable feedback. Your responses will be kept confidential.